



# **What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition)**

## **(What Really Matters Series)**

*Richard L. Allington*

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# **What Really Matters for Struggling Readers: Designing Research-Based Programs (3rd Edition) (What Really Matters Series)**

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**A part of the *What Really Matters* series, the Third Edition of *What Really Matters for Struggling Readers* examines the increasing amount of research demonstrating that we can teach every child to read.**

Using non-technical summaries, nationally recognized scholar and author Dick Allington delivers a concise and balanced introduction to reading remediation and intervention programs; showing teachers how to use a variety of best practices with children who are struggling readers in order to transform them into proficient readers. This new edition includes new findings on reading achievement and instruction, reading volume as it relates to reading proficiency, reader-text match, fluency development, comprehension strategies and instruction for struggling readers. Its emphasis is on explaining what the research says, why it works and how to use this information to provide intensive, expert reading instruction for all children. The continued focus on helping teachers design reading remediation and intervention programs around well-established reality and research-based components is framed within the confines of the No Child Left Behind Act.

Written by authors you know and trust, each of the books in the *What Really Matters* series offers a succinct presentation of *what matters most* when teaching different aspects of the reading process. With a thought-provoking, rich presentation, Dick Allington explores complex issues teachers of reading face in today's classrooms and brings each of the topics to life. These brief and inexpensive books are written in a lively narrative with clear organization, exceptional pedagogy, and special features. Their friendly design and compact size make the books accessible, convenient, and easy-to-read.

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