



# Reading and Representing Across the Content Areas: A Classroom Guide (Language and Literacy)

*Amy Alexander Wilson, Kathryn J. Chavez*

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## Reading and Representing Across the Content Areas: A Classroom Guide (Language and Literacy)

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"This book hits the ball out of the park! It is exactly what content area/disciplinary literacy classes need to help those who teach different disciplines to integrate the reading and writing of multimodal representations and disciplinary content."

--**Patricia L. Anders**, Jewell M. Lewis Distinguished Professor of Reading Language, Reading and Culture Program, University of Arizona

This groundbreaking work redefines traditional ideas of what a "text" should be, incorporating new kinds of multimodal texts to revitalize instruction within and across disciplines. The authors provide examples of innovative representations to aid learning in earth science, language arts, mathematics, and social studies classrooms. Each chapter focuses on a specific content area, outlining learning goals, relevant national standards, types of representation that enrich learning, and teaching strategies for developing critical literacy specific to that discipline. *Reading and Representing Across the Content Areas* is a powerful application of creative, multimodal teaching principles for meeting challenging standards.

### Book Features:

- \* Guidance for explicit instruction in reading, writing, and representing in each discipline.
- \* Examples of classroom activities that build skills related to state and national standards.
- \* Ideas for using a wide range of printed, digital, embodied, and three-dimensional texts.
- \* Images of student work.

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