



Scaffolding Literacy: An Integrated and Sequential Approach to Teaching Reading, Spelling and Writing

Beverley Axford, Pamela Harders, Fay Wise

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Scaffolding Literacy describes an alternative approach to literacy teaching in primary schools based on the principles of explicit teaching regarding how authors use words to convey meaning. The book provides a detailed description of the scaffolding literacy teaching sequence and related strategies developed at the University of Canberra (Australia) over two decades. It explains why the scaffolding literacy approach enables learners to understand the reading, language studies, and writing tasks assigned to them in schools better.

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