



Handbook of Demonstrations and Activities in Teaching of Psychology, Volume I

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These books provide an invaluable reference for teachers of psychology. The plethora of teaching strategies and techniques discussed should serve to improve the quality of their teaching. For those who teach high school, college, and graduate students in psychology, education, and the social sciences, these volumes present immediate practical applications and rich sources of ideas. They contain the collective experiences of teachers who have successfully dealt with students' difficulty in mastering important concepts about human behavior. Volume 1 addresses teaching strategies for courses that make up the core of most psychology curricula; introductory psychology, statistics, research methods, and the history of psychology. Volume 2 discusses teaching physiology, perception, learning, memory, and developmental psychology. Volume 3 deals with teaching personality, abnormal clinical-counseling, and social psychology.

Each volume contains a table listing the articles in that volume and identifying the primary and secondary courses in which each demonstration can be used.

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