



Classroom for the Conceptual Age: A Developmental Approach to Design Thinking (Volume 2)

Marcia D. Barton

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This book represents one educator's understanding of what must be done to realign America's destiny with its human capital. Classroom for the Conceptual Age: A Developmental Approach to Design Thinking is an examination of the Design Thinking process and the 'Maker' Movement, two design-oriented trends in curriculum delivery that involve student engagement in thinking at extraordinarily high levels. This book considers instructional and assessment strategies for these trends that work well within current educational policy, and that promise to produce students who are well prepared to meet the challenges of this new Millennium.



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