



Workshops: Designing and Facilitating Experiential Learning

Jeff E. Brooks-Harris, Susan R. Stock

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This volume is designed to present a practical approach to designing and running workshops. It is meant to introduce novice facilitators as well as those with much experience to an integrated model of workshop design and development. Grounded in learning theory, this model is used to demonstrate how to design, facilitate, and direct workshops, as well as how to identify and improve existing skills. Practical, how-to sections assist readers in creating specific experiential activities designed to facilitate different types of learning. Readers also learn how to understand and attend to individual differences as well as to take all workshop participants through a universal cycle of learning. Workshops will be useful to anyone who facilitates workshops in higher education, adult education, business, health care, and other educational settings.



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