



# **Positive Discipline in the Classroom: Developing Mutual Respect, Cooperation, and Responsibility in Your Classroom (Positive Discipline Library)**

*Jane Nelsen, Lynn Lott, H. Stephen Glenn*

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**The Acclaimed Bestseller That Can Improve Your Classroom Experience Forever!**

Over the years millions of parents and teachers have used the amazingly effective strategies of Positive Discipline to restore order and civility to their classrooms and homes. And in today's classroom, where teachers must compete with digital distractions for their students' attention while trying to satisfy increasingly demanding academic standards, it is more important than ever that educators be able to combat apathy, instill vital problem-solving skills, and create a climate that maximizes learning.

Now you too can use the time tested Positive Discipline strategies as a foundation for fostering cooperation, problem-solving skills, and mutual respect in children. This new edition of *Positive Discipline in the Classroom* is updated with essential tools for the modern teacher. Imagine, instead of controlling behavior, you can be teaching; instead of confronting apathy, you will enjoy motivated, eager students! Inside, you'll learn how to:

- Create a classroom climate that enhances academic learning
- Use encouragement rather than praise and rewards
- Instill valuable social skills and positive behavior through the use of class meetings
- Learn why involving students in solving problems is much more effective than punishment
- Understand the motivation behind students' behavior instead of looking for causes
- And much more!

**“A must for every educator.** The jargon-free concepts and strategies are easy to follow and have changed my life as a principal, as well as the lives of my teachers and students.” – Bill Scott, Principal of Birney Elementary, Marietta, Georgia

“This book should be standard operating procedure. **I highly recommend it to anyone who seeks to teach young people!**” – Robert W. Reasoner, president of the International Council for Self-Esteem

“**Transforms the way teachers view themselves and their students.** The activities in this book show how learning shifts from head to heart, where positive change can really take root.” – Dina Emser, M.A., former elementary school principal and education consultant

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