



Creating Classroom Communities of Learning: International Case Studies and Perspectives (New Perspectives on Language and Education)

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This is a collection of nine case studies of teachers and young learners in countries as widely separated as USA, Japan and Australia. In each chapter, classroom interaction is interpreted by different authors to illustrate how teachers and their students verbally co-construct culturally appropriate learning attitudes and behaviours. The collection reveals not only similarities and differences across cultural divides, but also how different perspectives can provide alternative and rich interpretations of teaching and learning.

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