



Improving Literacy Achievement: An Effective Approach to Continuous Progress

Carolyn E. Haley

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Improving Literacy Achievement features detailed steps for developing and implementing a literacy program for primary students (grades K-3) and includes chapters on looping, or continuous progress, at higher levels (grades 4-5). Carolyn E. Haley shows how looping at these levels proves to be an effective practice in increasing student achievement in all subject areas as evidenced in her research and extensive work.

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