



Montessori, Dewey, and Capitalism: Educational Theory for a Free Market in Education

Jerry Kirkpatrick

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Synthesizing ideas from such disparate thinkers as educator Maria Montessori, philosophers John Dewey and Ayn Rand, and Austrian economist Ludwig von Mises, Montessori, Dewey, and Capitalism presents a philosophy of education-the theory of concentrated attention and independent judgment-that requires laissez-faire capitalism for its full realization. It is not an argument, except indirectly, for the separation of education and state nor is it a critique of present and past state-run schooling. It is an argument for the abolition of coercion in all areas of life. What is the ideal education system? asks the author. One that rejects the premise of obedience to authority. Not just in teaching, but also in parenting and in all social relations. Just as an ideal social system would allow citizens to pursue their values without interruption or control from an outside authority, namely the state, so also the ideal education system should allow children and students to concentrate without interruption on the learning tasks that interest them. The adult guides and nurtures the young, neither coercing nor neglecting them, to develop the confidence and independence required for an adult life in a capitalist society.

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