



Counting What Counts: Reframing Education Outcomes

Yong Zhao, Kendra Coates, Brian Gearin, Yue Shen, Sarah Soltz, Michael Thier, Daisy Zhang-Negrerie, Ross C. Anderson

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Overemphasizing test scores as measures of achievement is potentially harmful to education. The contributors identify key traits such as mindset, motivation, social skills, creativity, and entrepreneurial spirit that students, teachers, and schools need to acknowledge and cultivate. Educators are asked to shift the evaluation paradigm to focus on a multiplicity of skills necessary for success in the 21st century.

Benefits

- Examine the problems with current measures of students' skills.
- Review various ways personality traits influence achievement.
- Learn how motivational factors interact with each other.
- Discover the importance of and how to measure global competence.
- Appraise strategies for improving school climates.
- Explore nonacademic qualities valuable to long-term educational outcomes.

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