



## **Language Learning in Intercultural Perspective: Approaches Through Drama and Ethnography (Cambridge Language Teaching Library)**

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Language Learning in Intercultural Perspective addresses the ways in which language learning is related to learning about other cultures and to acquiring an ability to communicate across cultural frontiers. It argues that language learners need to develop sensitivity to cultural difference and its impact on communication, and to acquire the skills of discovering and interpreting other cultures, other values, beliefs and behaviours which lie beneath the surface of cross-cultural communication. Contributors show how drama can be used to develop cultural awareness and how learners can acquire ethnographic skills to help them investigate and understand socio-cultural aspects of language which play an important role in second language acquisition. The contributors are all respected educationalists from a range of countries and different cultural contexts.

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